

***REPORT TO THE UNIVERSITY SENATE***

TO: University Senate

FROM: Michael A. Bernstein, Provost and Senior Vice President for Academic Affairs

DATE: March 6, 2017

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***Global Forum Series***

The Global Forum offers a venue for Stony Brook faculty, staff, and students to debate and comment on contemporary global issues. The Forum on *Intercultural Communication: Understanding our Global Campus* took place on Wednesday, March 1 in the Wang Center Theater. The panel was moderated by Vice Provost for Global Affairs and Dean of International Academic Programs and Services Jun Liu. The panel included Agnes He, keynote speaker and Chair of Asian and Asian American Studies, Nancy Goroff, Chair of Chemistry, Michael Frohman, Chair of Pharmacological Science, Wei Zhi, Deputy Chair of Applied Math and Statistics, and Georges Fouron, Professor of Africana Studies. Panelists discussed the importance and implications of intercultural communication on campus and what we can do to enhance and celebrate our multicultural and diverse campus. It was presented by the Center of Multilingual and Intercultural Communication and the Office of Global Affairs.

The next Global Forum, *Transform Your Life through Study Abroad*, will take place on March 29 in the Wang Center Theater from 1:00 to 2:30 PM. Panelists will share their study abroad experiences, give advice to students looking to go abroad, and discuss how it can shape students' futures. The panel will feature Mario Mignone, Distinguished Professor of European Languages, Lindsy Walker, Senior Assistant Dean of International Academic Programs, Yu Jin, Member of the President's Council of Student Advisors, and alumni Lydia Senatus and Lorenzo Fedi. It is presented by Study Abroad and the Office of Global Affairs.

***Fourth Annual Women in Science Symposium***

The Brookhaven Women in Science Symposium celebrates the accomplishments of women in Science, Technology, Engineering and Math (STEM) fields. This year's theme is "Girl Power in STEM: Be Bold for Change!" The event brings together women who are Stony Brook faculty in the sciences, Brookhaven Laboratory scientists, and other science professionals to educate students, aspiring scientists, and the community about women's careers in STEM.

The day-long symposium is scheduled for Saturday, March 4, from 9:00 AM to 5:00 PM, at Stony Brook's Center for Global Studies and Human Development, and includes presentations and panel discussions on how women influence STEM at the various stages of academic and professional life. Professional women, as well as students at the middle school, high school, undergraduate, and graduate levels are invited to have a lively discussion with the event speakers on how women can contribute to the STEM fields.

The symposium is hosted by Brookhaven National Laboratory's Brookhaven Women in Science in conjunction with Stony Brook University's Women in Science and Engineering (WISE) and Graduate Women in Science and Engineering (GWISE). It is being held in commemoration of International Women's Day, proclaimed as United Nations Day for women's rights on March 8. This year the UN celebrates taking action to promote equal opportunities and to help forge a more gender-inclusive world

### ***Faculty in the Arts, Humanities, and lettered Social Sciences (FAHSS) Request for Proposals***

FAHSS is a Research and Interdisciplinary Initiatives Fund supported by the Offices of the Provost, Vice President for Research, and the Dean of the College of Arts and Sciences at Stony Brook University. The purpose of FAHSS is to encourage interdisciplinary dialogue, research, and teaching in the Fine Arts, Humanities, and lettered Social Sciences at Stony Brook University.

#### Types of Awards

Two types of research grants are awarded through this competition:

1. *Individual Research Projects*: For faculty in the relevant FAHSS departments or programs. The maximum award is \$3,000.
2. *Interdisciplinary Research Projects*: For three or more faculty in the relevant FAHSS departments, or in conjunction with faculty from other CAS departments or other colleges. The maximum award is \$6,000.

#### Guidelines

1. *Individual Research Projects*: Full-time faculty from the Fine Arts, Humanities, and lettered Social Sciences may apply for up to \$3,000 for funds to provide seed money for research projects and creative activities, matching funds for grants, publication subsidies for newly published work, research personnel, travel grants for research, research materials (e.g. special equipment), and other such research-related activities or creative projects. We do not provide funds to travel to conferences or other such professional meetings, and the Research funds cannot be used for summer salary. A preference will be given to applications from junior faculty, from faculty who are first time applicants, and from faculty who have not received an award in the last three years.
2. *Interdisciplinary Research Projects*: A group of faculty from two or more FAHSS departments may apply for grants of up to \$6,000 to encourage new research partnerships or new curricular initiatives. Faculty from non-FAHSS departments and from other colleges may also be included. The grants can be used for special events such as colloquia, conferences, performances, and exhibitions. Projects should contribute to the development of interdisciplinary contacts across CAS departments, help build partnerships with other areas across the campus, and engage with national and international discussions about the future of our disciplines. Projects pertinently involving non-CAS departments, especially those not likely to be funded by science

agencies, are also welcome. Preference will be given to applications from faculty, who have not received an interdisciplinary award in the last three years. Preference will also be given to interdisciplinary projects that are self-sustaining or seek one time funding (i.e. not requiring year-to-year finding from FAHSS).

The proposal should be submitted by a lead author and the other participating faculty should write letters of endorsement. Additionally, if a department, institute, or center is providing funds to the project, the head of that area should submit a letter confirming that support.

The deadline for Fall 2016 proposals for FAHSS Research Funds is April 1, 2017. For any questions regarding the procedure, please contact John Shandra ([john.shandra@stonybrook.edu](mailto:john.shandra@stonybrook.edu)) or Nadine Greenstein ([nadine.greenstein@stonybrook.edu](mailto:nadine.greenstein@stonybrook.edu)).

### ***Helping Our Faculty Succeed through Participation in the COACHE Survey***

All faculty have been invited to participate in a survey of faculty job satisfaction. This survey research is part of a national program called the Collaborative on Academic Careers in Higher Education (COACHE), which has been operating from the Harvard Graduate School of Education since 2003. Participation will entail completing a 25-minute, web-based survey. COACHE will not use any name or email address for any purposes except for this research. This survey was designed entirely to determine faculty's current job satisfaction compared to faculty at peer institutions.

In a process approved by Harvard's institutional review board, COACHE will provide Stony Brook with their summary analysis, as well as the confidential unit-record database, stripped of names and e-mail addresses. The data provided to Stony Brook University will be received and kept on a secure server by Dr. Braden Hosch, Asst. Vice President for Institutional Research, Planning & Effectiveness. No administrator, staff or faculty member at Stony Brook University outside the Office of Institutional Research, Planning & Effectiveness will have access to the unit-record data. The Office of Institutional Research, Planning & Effectiveness will explore and analyze broad patterns in the data to assist with planning and developing improved academic policies and practices across campus. To protect confidentiality and guarantee that the results of this survey cannot influence personnel decisions about individual faculty members, the Office of Institutional Research, Planning & Effectiveness staff will disseminate survey results only with data aggregated in cells of five respondents or more, so that individual faculty and individual departments cannot be identified.

If you have any questions about this survey, please contact Stella Tsirka at [Styliani-Anna.Tsirka@stonybrook.edu](mailto:Styliani-Anna.Tsirka@stonybrook.edu), or COACHE at [coachefaculty@srbi.com](mailto:coachefaculty@srbi.com).