

**World Language Teacher Preparation**  
**Director: Dr. Sarah Jourdain (sarah.jourdain@stonybrook.edu)**

**Required courses for FL teacher certification programs, effective Spring 2024:**

| <u>Undergraduate</u>  | <u>Graduate (MAT)</u>  | <u>5 year combined BA/MAT</u>   |
|---|--|---|
| <p>(A) <b>30-36 credits in language</b> generally at the 300+ level (i.e. a major in the language; AAS students see advisor for more information)</p> <p>(B) <b>All 3 of these courses:</b><br/>           PSY 327 Human Development (3 cr)<br/>           SSE 350 Foundations of American Ed. (3 cr)<br/>           CEF 347 Special Education (3 cr)</p> <p>(C) <b>One (1) of the following 3 courses</b><br/>           FLA 307 Critical Pedagogy (3 cr)<br/>           Or LIN 344 Literacy Development (3 cr)<br/>           Or FLA 440 Foreign Lang. Acq. Research (3 cr)</p> <p>(D) <b>and all of the following courses:</b><br/>           FLA 339 Methods I (3 cr)<br/>           FLA 449 Field I (1 cr)<br/>           FLA 340 Methods II (3 cr)<br/>           FLA 450 Field II (1 cr)<br/>           FLA 451/452/454 (=student teaching, 15 cr)</p> | <p>(A) <b>15 approved graduate credits in the language</b> (= 5 courses)</p> <p>(B) <b>All 3 of these courses:</b><br/>           CEE 565/PSY 595 Human Development (3 cr)<br/>           CEE 505 Ed Theory &amp; Practice (3 cr)<br/>           CEF 547 Special Education (3 cr)</p> <p>(C) <b>One (1) of the following 3 courses:</b><br/>           FLA 507 Critical Pedagogy (3 cr)<br/>           Or FLA 540 Foreign Lang. Acq. Research (3cr)<br/>           Or CEE 594/LIN 544 Literacy Develop (3 cr)</p> <p>(D) <b>One (1) of the following 2 courses:</b><br/>           FLA 571 Technology &amp; Education (3 cr)<br/>           Or FLA 570 Technology Literacy (3 cr)</p> <p>Optional course:<br/>           CEF 501 FLES (Foreign Language in the Elementary Schools (3 credits)</p> <p>(E) <b>and all of the following courses:</b><br/>           FLA 505 Methods I (3 cr)<br/>           FLA 549 Field I (1 cr)<br/>           FLA 506 Methods II (3 cr)<br/>           FLA 550 Field II (1 cr)<br/>           FLA 551/552/554 (=student teaching, 9 cr)</p> | <p>(A) <b>36 credits in language at the 300+ level</b> (i.e. a major in the language) <b>and</b> (B) <b>15 approved graduate credits in the lang.</b></p> <p>(C) <b>All 3 of these courses:</b><br/>           PSY 327 Human Development (3 cr)<br/>           SSE 350 Foundations of American Ed. (3 cr)<br/>           CEF 347 or CEF 547 Special Ed. (3 cr)</p> <p>(D) <b>2 of the following courses:</b><br/>           FLA 307 Critical Pedagogy (3 cr)<br/>           FLA 439 Technology Literacy (3 cr)<br/>           FLA 440 Foreign Lang. Acq. Research (3 cr)<br/>           HUL 324 Romance Linguistics (3 cr)<br/>           LIN 344/LIN 544/CEE 594 Literacy Develop (3 cr)</p> <p>(E) <b>AND 2 of the following courses:</b><br/>           FLA 507 Critical Pedagogy (3 cr)<br/>           FLA 540 Foreign Lang. Acq. Research (3cr)<br/>           FLA 570 Technology Literacy (3 cr)<br/>           FLA 571 Technology &amp; Education (3 cr)<br/>           CEF 501 FLES (FL in Elementary, 3 cr)</p> <p>(F) <b>and all of the following courses:</b><br/>           FLA 505 Methods I (3 cr)<br/>           FLA 549 Field I (1 cr)<br/>           FLA 506 Methods II (3 cr)<br/>           FLA 550 Field II (1 cr)<br/>           FLA 551/552/554 (=student teaching, 9 cr)</p> |

ALL Students are **STONGLY** encouraged to participate in one or more of the **study abroad** options available through SUNY Stony Brook or one of the other SUNY campuses. Visit: <http://www.stonybrook.edu/commcms/studyabroad/> and/or <https://www.suny.edu/studyabroad/>

Undergraduate students should take one 300-level language course and one 300-level literature course before beginning the sequence of Methods courses. Methods I must be taken prior to Methods II (Methods I & II may not be taken concurrently), and both must be successfully completed prior to enrolling in student teaching. Additionally, students must have completed all course work maintaining the minimum grade requirements (see back), they may need to pass certain New York State Teacher Certification Exams, and they may need to be fingerprinted before they will be approved to begin student teaching.

Prior to student teaching, students must participate in an official ACTFL OPI (Oral Proficiency Interview) and receive a minimum spoken proficiency rating of Advanced-Low (Intermediate High for Chinese, Japanese & Korean) as defined in the ACTFL Proficiency Guidelines-Speaking: <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

Students will receive additional information about the OPI from their Methods instructor and will contact Language Testing International (LTI) and arrange for their interview: <https://www.languagetesting.com/>

Students wishing to enter the World Language Teacher Preparation Program should meet with their appropriate language advisor:  
Language Advisors are listed at: [http://www.stonybrook.edu/commcms/dtale/academics/programs/foreign\\_languages/undergraduate](http://www.stonybrook.edu/commcms/dtale/academics/programs/foreign_languages/undergraduate)

**To be admitted to the undergraduate World Language Teacher Prep. Program, students must submit:**

1. **A Google application form:**  
<https://docs.google.com/forms/d/e/1FAIpQLSeHNX2YmX5e0t2XwxMX8UH85IEjs3HwVsURlajLjQ6eBj5S8A/viewform?pli=1>
2. **An Application Essay (500-750 words, submitted with the Google form. See below)**
3. **Copies of all college transcripts from prior colleges (unofficial copies are fine). E-mail these to: [sarah.jourdain@stonybrook.edu](mailto:sarah.jourdain@stonybrook.edu)**

**Application Essay/Personal Statement Instructions:**

The goal of the Teacher Preparation Programs is to develop candidates who embody the Proficiencies of excellent educators.

Review the Proficiencies listed here: [https://www.stonybrook.edu/commcms/dtale/resources/for\\_students.php](https://www.stonybrook.edu/commcms/dtale/resources/for_students.php)

In light of your experiences, interests and ambitions, select one theme and one pathway from the *Conceptual Framework* and explain in a well-written, 500-750 word essay how these two concepts will guide you in your development as an effective educator in your chosen field.

[D-TALE Pathways | Distributed Teacher and Leader Education \(stonybrook.edu\)](#)

[D-TALE Themes | Distributed Teacher and Leader Education \(stonybrook.edu\)](#)

Additional information about the Teacher Preparation Program can be found at the web site for the Distributed Teacher and Leader Education (D-TALE) Programs: <http://www.stonybrook.edu/commcms/dtale/academics/index.php>

To apply for the BA in Teacher Prep, visit: <http://www.stonybrook.edu/commcms/dtale/admissions/undergraduate.php>

To apply for the combined BA/MAT, visit: [http://www.stonybrook.edu/commcms/dtale/admissions/bachelors\\_masters](http://www.stonybrook.edu/commcms/dtale/admissions/bachelors_masters)

To apply for a Master of Arts in Teaching, visit: <http://www.stonybrook.edu/commcms/spd/graduate/matf1>

**Minimum Grade Requirements**

For admission to the program, students must have a minimum GPA of 3.0. Students may be conditionally admitted with a lower GPA, but they must bring their GPA up to the required levels prior to student teaching. If teacher candidates earn less than a B in either of the methods courses (C for undergrads) or in the student teaching seminar, then the teacher candidate must repeat the course and earn a satisfactory grade before he or she will be permitted to advance to the next course in the professional education sequence. Teacher candidates must also earn a B or better (C for undergrads) in all other required education courses in order to qualify for student teaching.

**Standardized Tests**

New York State requires all teacher candidates to pass two standardized tests to qualify for initial certification (CST, EAS). Please consult with the Director of World Language Teacher Education for recommendations on when to take each one. To sign up for the New York State Teacher Certification Exams, please visit: [www.nystce.nesinc.com](http://www.nystce.nesinc.com)

**Required Workshops**

All teacher candidates must complete 4 required workshops (Identifying Child Abuse, Identifying Substance Abuse, Preventing School Violence, and Preventing Bullying) and be fingerprinted. Many School Districts require that one or more of these workshops be completed prior to student teaching. For more information: [http://www.stonybrook.edu/commcms/dtale/certification\\_licensing/](http://www.stonybrook.edu/commcms/dtale/certification_licensing/)